



**20
23** CHARTER SCHOOLS
CONFERENCE

ORC3S in collaboration with the Oregon Department of Education

*Bringing People
Together*

Thursday, November 30 & Friday, December 1

**Oregon State Fair & Exposition Center
2330 17th Street NE, Salem, OR 97301**



**OREGON COALITION OF
COMMUNITY CHARTER SCHOOLS**



Bringing People Together

Thursday, November 30 & Friday, December 1

**Oregon State Fair & Exposition Center
2330 17th Street NE, Salem, OR 97301**

AGENDA (Session times and content subject to change.)

THURSDAY, NOVEMBER 30

■ Registration 8:00am - 9:00am

■ Welcome and General Session Kick Off 9:00am - 9 :45 am
Keynote Presenter: Dr. Charlene Williams (Director of the Oregon Department of Education)

■ Breakout Sessions 10:00am - 11:00am

Presenter:

Brad Linn,
Zoe Booth
and
Susan Roberts
Clackamas Web Academy

Session:

Clackamas Web Academy's Three Pronged Approach to Learning: Developing an Advisory System that Promotes Student Agency and Family Access to School and Instructional Programs

Presenter:

Ryan Gomes
and
Holly Hungerford Cocking
School Food Solutions

Session:

Child Nutrition Programs from start-up to adult: How to grow your meal program and stay in compliance

■ Breakout Sessions 11:15am - 12:30pm

Presenter:

Lisa Joy Bateman
Oregon Department of Education

Session:

Every Student Belongs: Preventing Exclusionary Discipline and Informal Removals

Presenter:

Kristen Miles
Oregon School Boards Association

Session:

Building Strong District and Charter School Relationships

Presenter:

Beth Napleton
LevelED Up Leadership

Session:

Level Up Your Board!

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AGENDA (Session times and content subject to change.)

THURSDAY, NOVEMBER 30 (continued)

- **Lunch 12:30pm - 1:45pm**
Charter Schools Student Art Show and Regional Meetings

- **Breakout Sessions 2:00pm - 3:15pm**

Presenter:

Jessica Lamb
Lamb Consulting LLC

Session:

No Guessing Over Here:
Talent Strategy 101

Presenters:

Iris Maria Chavez
*Oregon Coalition of Community
Charter Schools*
and
Meg Olson
Praxis Political

Session:

Engaging Your Base: How to
Encourage your Charter School
Community to be Charter
School Advocates

Presenter:

Shawna Moran
and
Saskia Dresler
*Oregon Department
of Education*

Session:

ODE Professional Learning
Offerings

- **General Session 3:30pm - 4:30pm**
Innovation in Oregon Charter Schools
Presenters: The Cottonwood School of Civics and Science, Logos Charter School, and Phoenix School of Roseburg

- **Conclusion / Happy Hour**
At The Yard: 4106 State Street | Salem, OR 97301

FRIDAY, DECEMBER 1

- **Registration 8:00am - 9:00am**
- **Welcome and General Session Panel 9:00am - 9:45 am**
The Oregon Charter School Story and our Future
Presenters: Dr. Jon Bullock, Redmond Proficiency Academy; and Dr. Chelle Robins, Four Rivers Community School

CONTINUED ON NEXT PAGE

AGENDA (Session times and content subject to change.)

FRIDAY, DECEMBER 1 (continued)

■ Breakout Sessions 10:00am - 11:00am

Presenters:
Dr. Miranda Peters
and
Patricia Vickers
*Oregon Department
of Education*

Session:
Special Education in the school:
504 plans and implementing
SB 819

Presenters:
Matt Lowe
and
Matthew Kahl
Jordan Ramis PC

Session:
Top 10 Things to Consider
When Buying a School Facility

Presenter:
Angelica Cruz
*Oregon Department
of Education*

Session:
Understanding the Early
Literacy Grant

■ Breakout Sessions 11:15am - 12:30pm

Presenter:
Kate Hildebrandt
*Oregon Department
of Education*

Session:
Supporting Gender Expansive
Students in Charter Schools:
ODE's 2023 Gender Expansive
Students Guidance

Presenter:
Iris Maria Chavez
*Oregon Coalition of Community
Charter Schools*
and
Kate Pattison
*Oregon Department
of Education*
and two guest speakers

Session:
Legislative Landscape for
Charter Schools

Presenter:
Crystal Xu
Scholarus Learning

Session:
Amplifying Student Voices:
Measuring and Improving
the Immeasurable

■ Lunch 12:30pm - 1:45pm

■ Conclusion of the Conference 1:45pm - 2:00pm

Thank you for attending!

Thank You To Our Sponsors



Parking Information

- Enter through the RED Gate off of 17th Street
- Drive straight until you see parking spaces to your left, this should be behind the Jackman Long Building
- Park in any available space

Accessibility

- Please wear comfortable shoes as there is a short walk between the Floral and Cascade Building
- We ask attendees to bring appropriate weather protection such as an umbrella
- Please notify Elana Lynn of any accessibility needs elana@equityactionpartners.com

FULL PROGRAM

THURSDAY, NOVEMBER 30

KEYNOTE

9:00am - 9:45am

Location Floral Building



Dr. Charlene Williams

Director of the Oregon Department of Education

Dr. Charlene Williams has deep ties to the Pacific Northwest. Prior to being appointed as the Director of the Oregon Department of Education (ODE), Dr. Williams served as Deputy Superintendent of Evergreen Public Schools— where she led the development of the district’s strategic plan— and as the Assistant Superintendent in Camas School District in Washington. In her role in Camas School District, Dr. Williams implemented the district’s equity policy adoption, created affinity groups and won the Washington Association of

School Administrators (WASA) Award for promoting equity, access and social justice for students.

Her role at ODE is not the first time Dr. Williams has made a name for herself in Oregon. She was the principal at Roosevelt High School in Portland Public School District and facilitated a collaborative grant-writing process that resulted in \$7.7 million investment to close the achievement gap and increase graduation rates. Under Dr. Williams’ leadership, Roosevelt went on to significantly improve graduation rates and student performance, especially for students of color and from low socioeconomic backgrounds. From Roosevelt, Dr. Williams went on to become Senior Director of School Performance where she helped redesign the teacher evaluation system with the Portland Association of Teachers and provided professional learning opportunities to educators. Dr. Williams arrived in the Pacific Northwest in 1999 and taught at Portland Community College, then became a program coordinator and curriculum developer. From there, she served as the Director of Education and later Principal of Rosemary Anderson High School. After a nationwide search, Dr. Williams was appointed as Interim ODE Director by Governor Kotek in July 2023 and confirmed by the Senate in September 2023.

BREAKOUT SESSIONS

10:00am - 11:00am

SESSION INFORMATION

Location: Cascade Building, Santiam Room

Session Title: CWA's Three Pronged Approach to Learning: Developing an Advisory System that Promotes Student Agency and Family Access to School and Instructional Programs.

Session Summary: Join Clackamas Web Academy to develop an advisory system informed by students and families. In this session you will engage in the following:

1. Framing the problem: How do you engage your parents to serve as academic allies and empower your students to own their learning? (25 minutes, audience participation is highly encouraged)
2. Why is parent participation and student agency important? What research/data supports this work? (25 minutes, audience participation is highly encouraged)
3. What is Clackamas Web Academy doing to support parent participation in school and promote student agency while navigating a hybrid school? (25 minutes)

PRESENTERS



Brad Linn
Clackamas Web Academy

I have proudly served as the Director of the Clackamas Web Academy for the last 16 years. In this role, I have recognized the importance of identifying all members of a school community, the shared experiences community members have, and the importance of engaging the community in school (re)design efforts. A collective leadership model that harnesses this power builds trust in public education and yields the strongest academic gains for all students.

- CWA has increased its Four Year Cohort Graduation rate by 61% over a 12-year period (2010: 20.3% - 2022: 81.3%).
- Vast learners ranked CWA in the top 10 online charter school nationally, 2023
- Presented at the COSA Multilingual and English Learners Conference, 2023
- Participated in the Oregon Department of Education Remote Learning Advisory Committee, 2021-23
- CWA was featured in ODE's Digital Quarterly Newsletter, 2021



Zoe Booth
Clackamas Web Academy

Zoe Booth is a dedicated school leader with over three years of experience serving as the assistant principal of the Clackamas Web Academy. Prior to her leadership role, Zoe excelled as a high school math teacher in the North Clackamas School District. With a passion for fostering academic excellence and cultivating a positive learning environment, she has been recognized for her innovative teaching methods and commitment to student success.



Susan Roberts
Clackamas Web Academy

Susan Roberts serves as the Early College Options Coordinator and Counselor at the Clackamas Web Academy. She excels in empowering students, and their families, to explore diverse academic pathways and assisting them in making informed decisions about their futures. With a wealth of experience in educational counseling, Susan possesses a unique ability to foster a supportive and motivating environment where students thrive.

SESSION INFORMATION

Location: Cascade Building, McKenzie Room

Session Title: Child Nutrition Programs from start-up to audit: How to grow your meal program and stay in compliance.

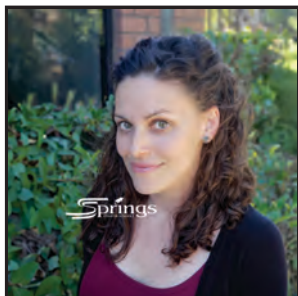
Session Summary: This is a practical and interactive session. We'll cover the most common food service challenges, clarify rules and regulations, and take audience questions to facilitate group discussion and learning.

PRESENTERS



Ryan Gomes
School Food Solutions

Ryan Gomes is School Food Solutions' West Coast Client Manager, providing compliance and administrative support to school meal programs throughout the region for the past 5 years. He was previously the Director of Operations at a K-12 charter school network in Northern California. In this role, he oversaw everything from facilities to accounting. He has also worked as the Associate Director of Real Estate at KIPP NorCal and earned an MBA from Dominican University of California.



Holly Hungerford Cocking
School Food Solutions

Holly Hungerford Cocking MA, RDN, CHES, SNS
Holly is the Director of Nutrition Services at Springs Charter Schools. She is a Registered Dietitian Nutritionist, Certified Health Education Specialist, and School Nutrition Specialist, as well as a member of the CA Child Nutrition Advisory Council.

BREAKOUT SESSIONS

11:15am - 12:30pm

SESSION INFORMATION

Location: Cascade Building, Willamette Room

Session Title: Every Student Belongs: Preventing Exclusionary Discipline and Informal Removals

Session Summary: Formal school removals are disciplinary actions imposed upon students for violations of the student code of conduct. Informal removals impose disciplinary consequences without the same clear procedures. This session will explore the impact of informal disciplinary removals on every student, including marginalized students and those with disabilities. We will discuss proactive strategies, policy implementation, and staff capacity building to mitigate informal removals and create equitable learning spaces.

PRESENTER



Lisa Joy Bateman
Oregon Department of Education

Lisa Joy Bateman (she/her) is an Education Program Specialist with the IDEA Programs Team in the Office of Enhancing Student Opportunities at the Oregon Department of Education (ODE). Her primary assignment is providing guidance, training, and technical assistance in special education, with a focus on addressing harmful and exclusionary discipline practices. Lisa Joy brings over two decades of experience, having served in Oregon school districts as a Special Education Teacher, District Behavior Specialist, and District Office Administrator.

In her free time, she enjoys eating any meals she does not have to cook, quality time spent with family and hiking in the great Pacific Northwest.

SESSION INFORMATION

Location: Cascade Building, McKenzie Room

Session Title: Building Strong District and Charter School Relationships

Session Summary: A collaborative relationship is the foundation of a strong partnership between a charter school and its authorizer. Come hear about building the components of a positive charter/district relationship through the contract, site visits, and frequent communication. Bring your questions and examples!

PRESENTER



Kristen Miles
Oregon School Board Association

Kristen Miles began her career in education as a teacher, specializing in early childhood education. She transitioned to district work as a board secretary, then became the Director of the Charter Schools Program at Portland Public Schools, where she served for 8 years. Kristen joined OSBA in August, 2016 as a Board Development Specialist and became the director of the department in October, 2023. She continues to serve charter schools and districts in their role as charter authorizers statewide through training and

services such as application, evaluation, and renewal.

SESSION INFORMATION

Location: Cascade Building, Sanitam Room

Session Title: Level Up Your Board (without it becoming a full-time job!)

Session Summary: The news is full of clips of crazy school board meetings: maybe it feels like your meetings go off the rails sometimes as well, and you wish your board was more effective... or even just functioning. Boards are complicated, full of volunteers who care about their school yet are also balancing a number of other responsibilities. In this workshop, you will assess the current state of how your board is functioning using a refined lens and granular perspective with an expert guide. No matter whether you are going from good to great or broken to functional, you will learn actionable next steps and recommendations based on where your particular board is, leaving this session full of ideas, armed with a plan and next steps and motivated to help your board become the body it can be to help students thrive.

PRESENTER



Beth Napleton
LevelED Up Leadership

Beth Napleton is the CEO of LevelED Up Leadership, with over twenty-five years of leadership in education. Most recently, she served as Founder and CEO of a small charter school network on the far South Side of Chicago where all graduates—most of them first-generation students—were accepted to at least two four-year colleges. As a part of this, Beth assembled, trained, shaped and led several iterations of the Board -- from a Founding Board, to a Working Board, to a Governing Board.

A winner of the prestigious national Harriett Ball Excellence in Teaching Award, Beth leverages her extensive experience in education to work with leaders and Boards in a variety of organizations to help them with the time, skills, and space to navigate the challenges of leadership and governance to ensure success. A certified Gallup Strengths coach and certified Illinois Network of Charter Schools Board Governance Partner, Beth completed the National Principal Supervisors Academy at Relay and is an alumna of Columbia University, Building Excellent Schools, and Teach For America.

LUNCH

12:30pm - 1:45pm

Location Floral Building

Student Art Show:

Before digging into lunch take a moment to appreciate artwork from charter schools students from across the state.

Participating Schools Include:

- Arthur Academy
- Clackamas Web Academy
- River's Edge Academy Charter School

Regional Meetings:

Enjoy your lunch while networking with your neighboring charter schools. ORC3S has assigned each charter school a region in an effort to share resources across district lines.

BREAKOUT SESSIONS**2:00pm - 3:15pm****SESSION INFORMATION****Location:** Cascade Building, Willamette Room**Session Title:** No Guessing Over Here: Talent Strategy 101

Session Summary: Talent strategy is truly a marathon - from the beginning of the year team building activities to ask-back conversations, every month is an opportunity to execute a talent strategy devoted to real-time teacher data and aspirations. In this workshop, we will delve into the world of talent mapping: a retention strategy that will give you a clearer picture of staffing needs, facilitate stronger (and earlier) ask-back conversations with staff, and build year-round referral programming. By the end of our session, you'll be returning to your team with new talent strategies that will advance teacher retention and early commitments for the 2023-24 school year and beyond.

PRESENTER

Jessica Lamb
Lamb Consulting LLC

Jessica Lamb is the founder and CEO of Lamb Consulting, which supports school leaders in building strong staff cultures and talent systems that increase teacher satisfaction and disrupt teacher attrition. With over a decade of experience, she has held a diverse range of roles as a teacher, instructional coach, Spanish translator, and talent acquisition director. A Sue Lehman Semi-Finalist and Teacher of the Year Finalist, Jessica's career and talent services have impacted thousands of students nationwide. Her talent portfolio has seen a

78.5% staff retention rate, a 25% increase in early commitments from high performing staff, and over 80% retention rate for teachers of color.

A proud alumna of The Ohio State University (B.A. - History and Spanish) and University of Kansas (M.S.Ed), Jess' passion for education stems from her own lived experiences as a student and believes in the immense power of creating school and staff cultures that provide school communities with positive, safe spaces to thrive and learn.

SESSION INFORMATION

Location: Cascade Building, McKenzie Room

Session Title: Engaging Your Base: How to Encourage your Charter School Community to Be Charter School Advocates

Session Summary: Advocacy is in our blood. Charter schools began with an idea brought forth by education advocates. Parents, educators, and community members banded together with lawmakers to create a new kind of public school that offered different options for students. Today, our movement stays alive and thrives because of the work of advocates. Join this session to learn more about being an advocate for charter schools and helping grow the charter school movement in Oregon.

PRESENTERS



Iris Maria Chavez
Oregon Coalition of Community Charter Schools

Iris Maria Chávez is government affairs, community engagement, and communications professional. Iris has over 20 years of experience working with advocacy organizations and think tanks to advance state and federal policy focused on bettering outcomes for community and increasing government accountability. As part of this work, she has successfully built issue advocacy campaigns with a variety of advocacy and civil rights organizations across the country leading to bipartisan legislation providing critical

investments in education, public safety and child welfare.



Meg Olson
Praxis Political

As a Director at Praxis, Meg serves as chief digital strategist for campaigns and works with our non-profit clients for strategic planning, special projects, and everyday management and consulting. Meg has worked on various state policy issues with elected officials and school leaders, advising communications and digital strategy.

Meg has a Bachelor's Degree from Willamette University in Salem, Oregon where she double-majored in Politics and Civic Communications & Media Studies and a Master's Degree in Political Management from George Washington University in Washington, D.C. She lives in Salem with her husband, children, her cat Ginger and her dog Lola.

SESSION INFORMATION

Location: Cascade Building, Santiam Room

Session Title: ODE Professional Learning Offerings

Session Summary: Most charters are eligible for no cost coaching & professional learning support opportunities offered from ODE. Come and learn more about our synchronous/asynchronous and customizable in-person supports in the following areas: Early Indicator & Intervention Systems, Community Engagement, Engaged Equity, Early Literacy, Middle School Literacy, Community Engagement Practices, Fiscal Stewardship, and Equitable Mindsets, Practices, & Systems. Learn more about how to connect these offerings to your school team's professional learning goals!

PRESENTERS



Saskia Dresler
Oregon Department of Education

Saskia Dresler (she/her) is an Operations and Policy Analyst in the Office of Education Innovation and Improvement at the Oregon Department of Education (ODE). Saskia is currently leading Early Indicator and Intervention Systems Grant in Aid and Professional Learning work to support schools and districts in enhancing systems within schools and across districts to champion each student's success. Additionally, she is collaborating with other ODE staff to support coordination and alignment of professional learning across the department. Prior to joining ODE Saskia served as a high school principal, instructional coach, and elementary school teacher. Saskia earned her Master of Arts in Teaching from Lewis and Clark College, where she also completed her Educational Administration and Reading Endorsement.



Shawna Moran
Oregon Department of Education

Shawna Moran (she/her) is an Education Program Specialist in the Office of Education Innovation and Improvement at the Oregon Department of Education (ODE). Shawna is currently working to stand up Professional Learning and Coaching opportunities in alignment with Student Investment Account and the programs embedded in the Integrated Guidance (IG). Shawna also pairs with colleagues to support Lane and Linn Benton Lincoln regions as they implement the programs in the IG. Her background is as an elementary teacher, reading specialist, instructional coach and district specialist. She has also served as a senior educational consultant for CORE Learn before joining the team at ODE. Shawna earned her Masters at Western Oregon University and her Educational Administrative Credentials from Willamette University.

GENERAL SESSION

3:30pm - 4:30pm

Location Floral Building

Innovation in Oregon Charter Schools

Details: Hear from three local Charter Schools on their innovative approaches to education.

Featured schools include:

- The Cottonwood School of Civics and Science
- Phoenix Charter School of Roseburg
- Logos Charter School

HAPPY HOUR

5:00pm - 6:00pm

Location The Yard

Join us for a no-host happy hour at The Yard, a local food cart pod and bar.

Happy hour will run from 5:00-6:00 PM for discounted beverages.

Address:

The Yard
4106 State Street
Salem, OR 97301

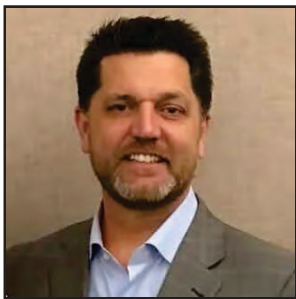
Directions:

Head west toward 17th St NE 233 ft
Turn left onto 17th St NE 1.8 mi
Turn left onto State St 2.1 mi
Turn right, and **The Yard** will be on the left

FRIDAY, DECEMBER 1

GENERAL SESSION**9:00am - 9:45am***Location Floral Building***SESSION INFORMATION****Session Title:** The Oregon Charter School Story and our Future

Session Summary: Dr. Jon Bullock and Dr. Chelle Robins join Iris Maria Chavez, director of the Oregon Coalition of Community Charter Schools, for a discussion on how the charter school movement has fared in the 24 years since Oregon passed charter school legislation (in 1999). We'll hear from these long time school leaders about how the landscape for charter schools has changed and how we can use lessons learned to strengthen the movement to ensure the continued opportunities for charter schools and our students.

PRESENTERS

Dr. Jon Bullock
Redmond Proficiency Academy

Jon Bullock is the executive director of Redmond Proficiency Academy, an innovative public charter school he helped found. A passionate educator for nearly 30 years, he advocates for personalized learning and quality education for all students. Jon previously served as board chair of ORC3S and has given a popular TEDx talk on self-acceptance. He also hosts "Education on the Rocks," a podcast that examines current developments in education.



Dr. Chelle Robins
Four Rivers Community School

Chelle Robins, Ph.D, the Executive Director and Superintendent of Four Rivers Community School in Ontario, Oregon, stands as a visionary leader in the realm of education. Since 2003, she's led the school's growth from a dual-language immersion charter serving 30 students in K-1 to a thriving K-12 institution with 360 students. Chelle is a passionate advocate for educational enrichment, dual language learning experiences, accessible student opportunities, and inclusive education. Her leadership has elevated Four Rivers to a beacon of academic excellence. Beyond administrative duties, she fosters a collaborative and innovative environment, recognized for her outstanding leadership that encourages professional growth. Chelle's unwavering dedication to educational excellence and dual language learning reflects her commitment to shaping a brighter future for the community served by Four Rivers.

BREAKOUT SESSIONS

10:00am - 11:00am

SESSION INFORMATION

Location: Cascade Building, McKenzie Room

Session Title: Special Education in the School: 504 plans and implementing SB 819

Session Summary: Join Dr. Marinda Peters and Patricia Vickers for an opportunity to learn more about how Section 504 and SB 819 impact public charter schools. This will be an interactive session where school leaders can build understanding of 504 requirements and school processes to support students in accessing their education. New and experienced school leaders will discuss scenarios and common misconceptions.

PRESENTERS



Dr. Miranda Peters
Oregon Department of Education

Marinda Peters, PhD (she/ella) is a Civil Rights Specialist at the Oregon Department of Education. In her role, Marinda specializes in rights and obligations under Title VI, Section 504, and Title II of the ADA. She comes from 17 years of working in public education as a Professional School Counselor, Behavior Coach and 504 Coordinator. Marinda has an MA in Counseling Psychology from Pacific University and earned her PhD in Counseling in 2017 from Oregon State University.



Patricia Vickers
Oregon Department of Education

Patti Vickers (she/her) is a District Support Specialist in the Oregon Department of Education. In her role, Patti provides guidance in rights and obligations under Section 504 and Senate Bill 819, Abbreviated School Day Programs. She comes with over 30 years of working in public education as a School Psychologist, Supervisor of School Psychologists, and District Section 504 Coordinator. Patti has an Educational Specialist degree in School Psychology from the University of Central Florida.

SESSION INFORMATION

Location: Cascade Building, Willamette Room

Session Title: Top 10 Things to Consider When Buying a School Facility

Session Summary: We will address various issues relating to real estate acquisition and financing including location, land use issues, financing alternatives and operational issues.

PRESENTERS



Matt Lowe
Jordan Ramis PC

Matthew Lowe has represented Oregon charter schools for over 20 years on nearly all matters facing charter schools. Such matters include charter agreement negotiations, real estate acquisition and leasing, employment, public complaints, governance, FERPA, policies and procedures, public meetings and records, contracts and other matters.



Matthew Kahl
Jordan Ramis PC

With over 15 years of experience, Matthew provides guidance to clients across multiple industry areas including financial services, commercial real estate, construction, charter schools, and local government. His experience includes negotiating purchase and sale agreements, real estate and leasing transactions, public contracting, employment matters, public meetings and records, and construction contracts.

Prior to joining Jordan Ramis, Matthew served as a Chief Compliance Officer and in-house counsel to the Chief Operations Officer for a multi-state mortgage default services law firm. In this role, Matthew drafted firm policies and procedures ensuring compliance with federal, state, and local laws and regulations and provided guidance to senior management and clients on compliance-related issues.



Nicholas Hagan
Piper Sandler

Nick Hagan is a managing director in the charter school finance group at Piper Sandler. Hagan joined Piper Sandler in 2004. He has provided investment banking services to governmental, nonprofit, and private borrowers. He specializes in structuring and executing tax-exempt and taxable financings for charter schools, tax increment districts, other project finance borrowers, new market tax credit structures and state and local government issuers. *(continued)*

Hagen has focused primarily on charter school financing since 2008 and since then has helped more than 120 school's complete financings of more than \$1.5 billion. Hagen holds a bachelors' degree in finance and economics from the University of Minnesota.

SESSION INFORMATION

Location: Cascade Building, Santiam Room

Session Title: Understanding the Early Literacy Grant

Session Summary: Oregon's Early Literacy Framework emphasizes core instructional practices that benefit all students, with an emphasis on how those practices can be leveraged to best serve students who have been historically marginalized by education systems, including multilingual learners and students experiencing disabilities. We will provide charter school leaders with an overview of the grant requirements and the Early Literacy Framework.

PRESENTER



Angelica Cruz
Oregon Department of Education

Angelica Cruz (she/her) is the Director of Literacy at the Oregon Department of Education. A dedicated leader, Angelica has 19 years of experience in education, having served in a broad range of roles, including elementary school principal, instructional coach, assessment director, and most recently as the Director of Early Learners for Portland Public Schools. Angelica's work demonstrates a clear commitment to early childhood, multilingual and dual immersion learning, students who experience disabilities, and ensuring teaching and learning that is culturally responsive, student-centered and family-centered. In addition, Angelica brings the gift of her own bilingualism to this leadership role and a deep value for multilingualism to her profession and personal life. Angelica holds a BA in Child Development and Community Health from Tufts University and two Masters of Education degrees from Arizona State University.

BREAKOUT SESSIONS**11:15am - 12:30pm****SESSION INFORMATION**

Location: Cascade Building, Willamette Room

Session Title: Supporting Gender Expansive Students in Charter Schools: ODE's 2023 Gender Expansive Students Guidance

Session Summary: Participants will utilize ODE's 2023 Gender Expansive Student Guidance to learn about the laws, policies, research, and best practice they can use to create safe, inclusive charter school communities for all students. Participants will receive an overview of the guidance and will work through scenarios and discuss strategies for support and inclusion for students from kindergarten through graduation.

PRESENTER

Kate Hildebrandt
Oregon Department of Education

Kate Hildebrandt (she/her) is a Civil Rights and Title IX Specialist at the Oregon Department of Education, providing training and technical assistance to K-12 public and charter schools on state and federal civil rights laws related to sex, sexual orientation, gender identity, and pregnant/parenting students. Prior to joining ODE, Kate spent 10 years working in Title IX and sexual violence response and prevention at the college and K-12 level. Kate holds a BA in Women and Gender Studies from Rice University and a MA in

Educational Administration from The Ohio State University.

SESSION INFORMATION

Location: Cascade Building, McKenzie Room

Session Title: Legislative Landscape for Charter Schools

Session Summary: Public policy continues to evolve and shape the educational landscape. Policy experts will lead a discussion on where we are now, including the latest from the 2023 legislative session. They will also look ahead to the November 2024 elections and discuss how the legislative landscape could change, and what that could mean for education policy for public charter schools in Oregon.

PRESENTERS



Iris Maria Chavez
Oregon Coalition of Community Charter Schools

Iris Maria Chávez is government affairs, community engagement, and communications professional. Iris has over 20 years of experience working with advocacy organizations and think tanks to advance state and federal policy focused on bettering outcomes for community and increasing government accountability. As part of this work, she has successfully built issue advocacy campaigns with a variety of advocacy and civil rights organizations across the country leading to bipartisan legislation providing critical investments in education, public safety and child welfare.



Kate Pattison
Oregon Department of Education

Kate Pattison serves as the charter school program specialist for the Oregon Department Education. She provides support and technical assistance to public charter schools and school districts across the state. This work includes statewide efforts and helping the State Board of Education provide oversight to its four state-sponsored charter schools. Kate has over 20 years of experience in non-profits and in private and small business management. In addition to her work at the Department, Kate volunteers as a community development strategist specializing in asset-mapping, strategic planning, and nurturing practitioner networks. She holds a BA in Communication Design and a Master's in Elementary Education.



Representative Susan McLain
Legislator

Representative Susan McLain is a lifelong Oregonian who spent over 40 years as a high school teacher and speech and debate coach. She served as a Metro Councilor for 16 years and was elected to the State Legislature in 2014. Representative McLain is Co-Chair of the Joint Committee on Transportation, Co-Chair of the Joint Ways and Means Subcommittee on Education, Co-Chair of the Joint Education Appropriations Committee, Co-Chair of the Joint Committee on the Interstate 5 Bridge, and is a member of the House Committee on Agriculture, Land Use, Natural Resources, and Water, and of the Joint Committee on Ways and Means.

SESSION INFORMATION

Location: Cascade Building, Sanitam Room

Session Title: Amplifying Student Voices: Measuring and Improving the Immeasurable

Session Summary: In the session you will hear about a school's success in driving student experience and engagement through measuring student perception of their learning anchored in research-based best practices. Participants will have time to experience the power of having access to student perception around three conceptual categories: personal support (care and confer), curricular support (captivate, clarify, and consolidate); and academic press (challenge and classroom management). In the session, participants will actively plan short cycle improvement plans to drive student outcomes by using the data through real-life scenarios.

PRESENTER



Crystal Xu
Scholarus Learning

Crystal Xu is a Partner at Scholarus Learning, working with school districts to develop and implement equitable systems and structures to improve teaching and learning for students in all classrooms. As a classroom teacher, Crystal spent time on providing AP access for all students through embedding 21st century skills within a blended learning environment anchored in standard alignment, student discourse, and access to grade-level text. As a curriculum writer and instructional coach, Crystal spent time with the

National Math and Science Initiative to build the capacity of teachers across the country in STEM education for high school students. As a school leader, Crystal spent time designing instructional culture, structures, and policies to ensure students are learning in affirming and personalized environments preparing them for their choice-filled life. Crystal has worked with districts and schools from across the country around curriculum implementation, school improvement, implementing personalize learning, school redesign, strategic planning, and stakeholder engagement.

Most recently, Crystal served as the Senior Director of Programs at Instruction Partners, a national non-profit organization focused on improving instructional practices for districts across the country. She led the program team in updates in program guides around curriculum selection and implementation, addressing unfinished learning in math and ELA, as well as continuous improvement models for academic strategy and systems level Early Literacy implementation. Crystal holds a B.S in Economics and International Affairs from Georgia Tech and an MBA from Rice University. She is an Atlanta native and currently lives in New York City.

LUNCH

12:30pm - 1:45pm

Location Floral Building

CONCLUSION

1:45pm - 2:00pm

Location Floral Building

Conclusion of the Conference - Thank you for attending!

FACILITY INFORMATION



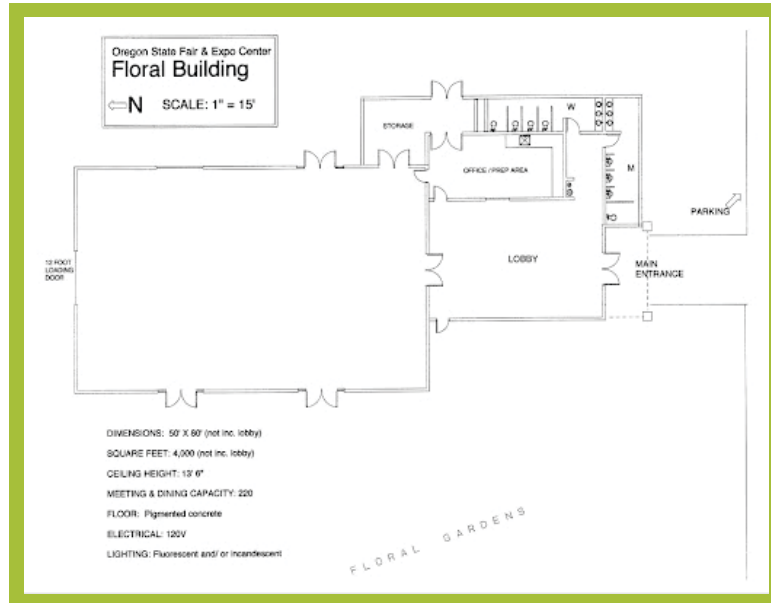
Parking Information

- Enter through the RED Gate off of 17th Street
- Drive straight until you see parking spaces to your left, this should be behind the Jackman Long Building
- Park in any available space

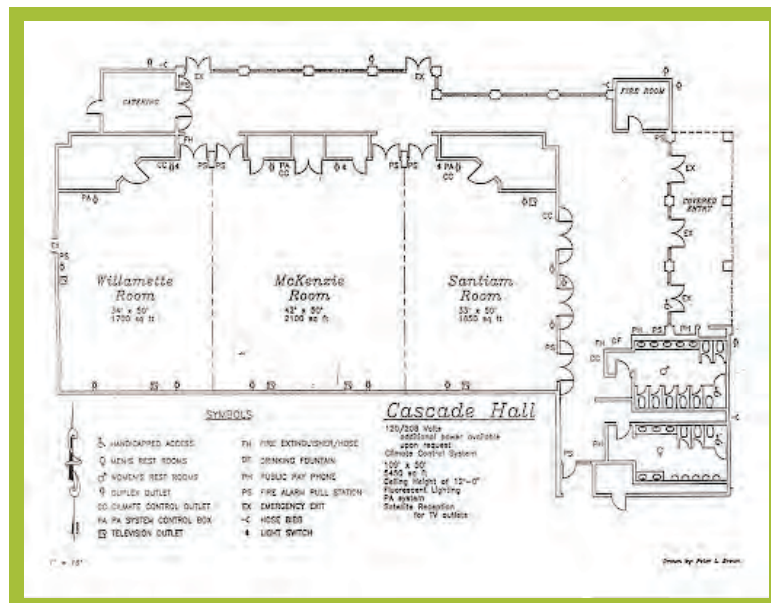
Accessibility

- Please wear comfortable shoes as there is a short walk between the Floral and Cascade Building
- We ask attendees to bring appropriate weather protection such as an umbrella
- Please notify Elana Lynn of any accessibility needs elana@equityactionpartners.com

Main Location: Floral Building



Presenter Location: Cascade Hall



Wifi Information

Free wifi is available inside the Floral and Cascade Building. To connect please select "Free Wifi" no login should be required. For any questions please return to the check in desk.



ORC3S

PARENT **ALLIANCE**

The Oregon Coalition of Community Charter Schools works to shape public policy and opinion at the local, state, and federal level to support the growth of quality charter schools. Part of that work means making space to elevate the voices of parents and students in our member schools.

Become a parent advocate for Oregon charter schools as part of the ORC3S Parent Alliance. Help us to build momentum, advocate for charter school-friendly policies, and give our kids the education that's right for them!

**Sign up to
join today!**



www.orc3s.org



OREGON COALITION OF COMMUNITY CHARTER SCHOOLS

ADVOCACY | SUPPORT | COLLABORATION

We are a coalition of community-based, public charter schools representing all corners of our state. We are all unique in our pedagogy and practice, what unites us is our commitment to educational innovation and to high quality schools for all students. Our mission is to provide a voice and sustainable support and guidance for the members of our coalition.

At ORC3S, we offer advocacy, support, and guidance to community-based, public charter schools throughout Oregon.

Informing Policy

We work with policy makers at the state and local levels to advocate for policies that support community based charter schools and work to the benefit of all public education.

Shaping Practices

We provide resources and peer-to-peer mentoring to schools through our network of experienced school leaders.

Increasing Collaboration

Charter schools were created as laboratories of innovation, we seek out opportunities for collaboration with school districts, charter schools, and other educational entities. We welcome opportunities to learn from and exchange ideas with our colleagues.

WHAT DO WE BELIEVE IN? Members of our organization are part of a community of educators and stakeholders who believe in the transformative power of schools to change the lives of young people and ARE CERTAIN that chartering can encourage innovation in the organization and programs of public schools.

WHY JOIN? We collaboratively promote autonomy, accountability, and the investment in culturally responsive professional educators to ensure progress toward a high quality and innovative education for each member school and its students. We model the integration of community into the governance process for all member schools to provide optimal school growth.

ORC3S MEMBERSHIP is open to Oregon community based charter schools that are:

- Tax-exempt 501(c)(3) entities
- Have a current charter contract with a sponsor under ORS Chapter 338
- Primarily serve students in a physical location
- Affirm the Oregon Coalition of Community Charter Schools's Guiding Principles

Membership in ORC3S provides:

- **Advocacy**
- **Support**
- **Collaboration**

For information on membership please visit
www.ORC3S.org/membership

www.ORC3S.org

info@orc3s.org

www.facebook.com/ORC3S



OREGON COALITION OF COMMUNITY CHARTER SCHOOLS

STATEMENT OF PRINCIPLES

We aspire to be great community schools of choice for the families we serve.

We are united behind the original ideals of the charter school contract. We embrace our diverse communities, which include immigrants, people of color, children with disabilities, the homeless, English language learners, people of all faiths, and the LGBTQ community. We believe in the power of schools to transform the lives of young people AND in the responsibility of government to ensure that all children have adequate nutrition, shelter, health care and educational opportunity.

Equity

- We reaffirm that charter schools are public schools. All public schools should receive equitable funding.
- We are committed to transparency in our practices and accountability to our students, parents, government authorizers, and the public at-large.
- As public institutions, our charter schools are open, welcoming, and responsive to our many stakeholders.

Autonomy & Accountability

- Autonomy in exchange for accountability is the bedrock principle of charter schools.
- Real accountability must be rooted in the development of the whole child and the needs of society to strengthen our democracy and cultivate citizens.
- The work we do at our schools is for the greater good. We guard against any practice that subordinates the work we do to personal or corporate profit.

Diversity

- We commit to serving students who reflect our communities and neighborhoods, especially students with the greatest educational needs.
- We actively recruit, retain and serve the highest-need students, such as students with disabilities, English language learners, and students with challenging life circumstances.
- We are determined to educate each of our students to the best of our ability.

Quality

- All students have the right to a high-quality education.
- Our parents, students, and caregivers choose our schools and trust that we will provide a high-quality education.
- Our schools develop and implement policies and practices that strive for equitable outcomes

Collaboration

- Charter schools were created as laboratories of innovation, we seek out opportunities for collaboration with school districts, charter schools, and other educational entities.
- We welcome opportunities to learn from and exchange ideas with our colleagues.
- Our workplaces are inclusive and collaborative.

Innovation

- Our schools serve as laboratories for educational innovation.
- We are obligated to research, develop, and implement new ideas, practices, and strategies.
- School innovation is reinforced by use of multiple measures for evaluation. We strive to develop measures of student growth that are aligned with the mission of our schools.

Professional Educators

- We invest in our educators so that they can invest in our students, our schools, and our communities.
- We rely on professional and compassionate faculty and staff to model the attitudes we foster in our students.
- Our faculty and staff engage in culturally responsive teaching practices.
- Our schools provide innovative opportunities that encourage educators to excel at their craft.
- Personnel evaluations and our employment practices are fair, equitable, and transparent.

Governance & Community

- Our independence is a public trust and governed by Oregon public charter school statute.
- Boards must be fully and demonstrably independent from service providers and have a robust process for community input.
- Decision makers actively engage with our students, families, faculty, staff, and community.

www.ORB3S.org

info@orc3s.org

www.Facebook.com/ORB3S

ORC3S ANNUAL CONFERENCE SPONSORS



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Cognia is a global network of enthusiastic educators here to help you strengthen your schools. Their holistic approach to continuous improvement encompasses accreditation and certification, assessment, professional learning, and customized improvement services.



For nearly 100 years, the American Heart Association has been fighting heart disease and stroke and helping families and communities thrive.



2023 CHARTER SCHOOLS CONFERENCE

ORCS in collaboration with the Oregon Department of Education



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