

Clackamas Web Academy



A Three Pronged Approach to Learning



Scan the QR code
to check out our
yearbooks!



Let Us Introduce Ourselves



Brad Linn
Principal



Zoe Booth
Asst. Principal



Susan Roberts
Counselor, Early College
Options



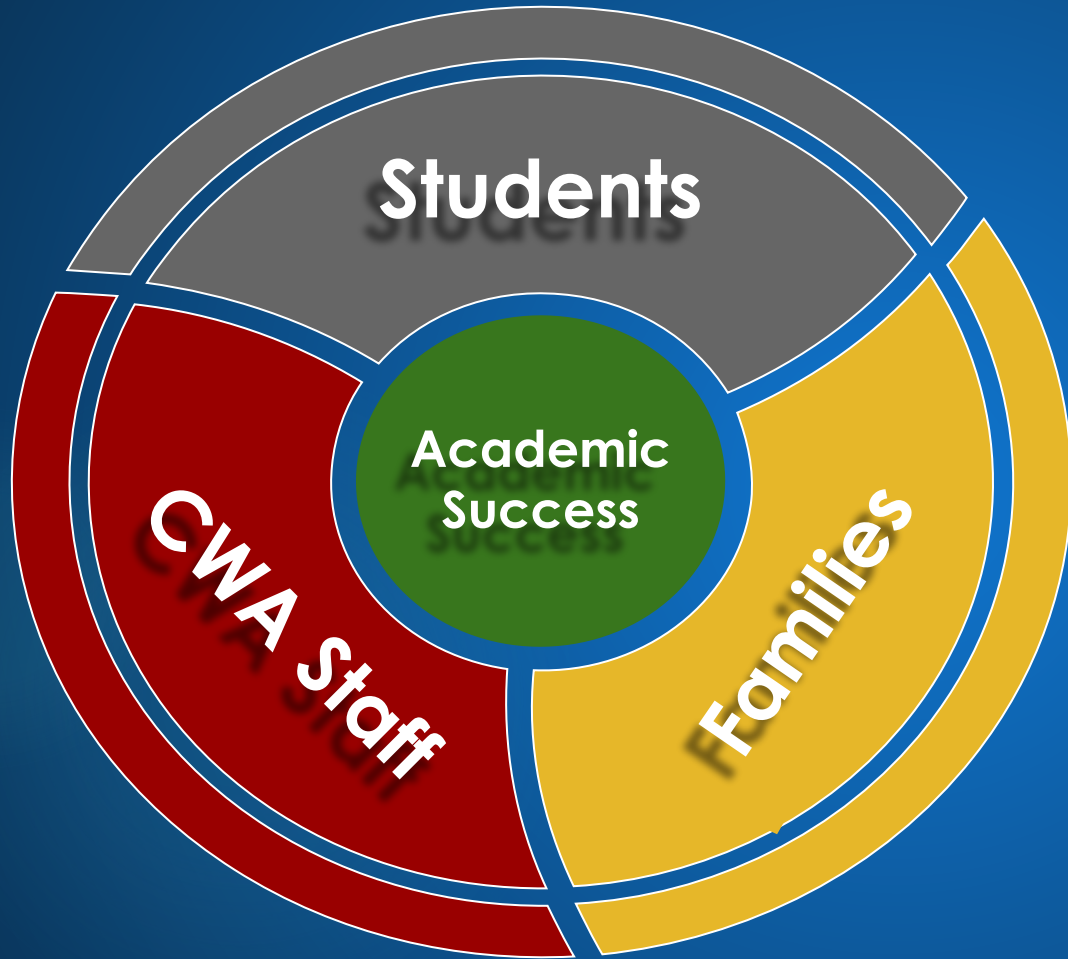
Drew Hlifka
Teacher-Grades 4-5



Courtney Jentzsch
Teacher-HS Math



Jeff Steere
IT Support



A Three Pronged Approach to Learning

CWA Mission Statement

We honor and support the cultures, values, and goals of all students while challenging and empowering them to reach their full potential.



Who are we?



- Blended public charter school serving 542 students grades K-12 with early college options.
- Online/Onsite/Advisory
- Sponsored by the North Clackamas School District since 2004.



Grade Level Enrollment



	2020-21	2021-22	2022-23	2023-24
Elementary and Middle School	237	262	245	233
High School	339	301	322	317

Grade	2020-21	2021-22	2022-23	2023-24
K	20	17	16	10
1	19	23	14	15
2	20	14	19	18
3	20	20	15	23
4	20	20	16	13
5	20	22	18	15
6	35	37	35	31
7	37	48	55	41
8	46	61	57	67
9	80	54	79	59
10	74	82	72	82
11	110	76	100	85
12	75	89	71	91
Totals	576	563	567	550

Where Do Our Students Live?

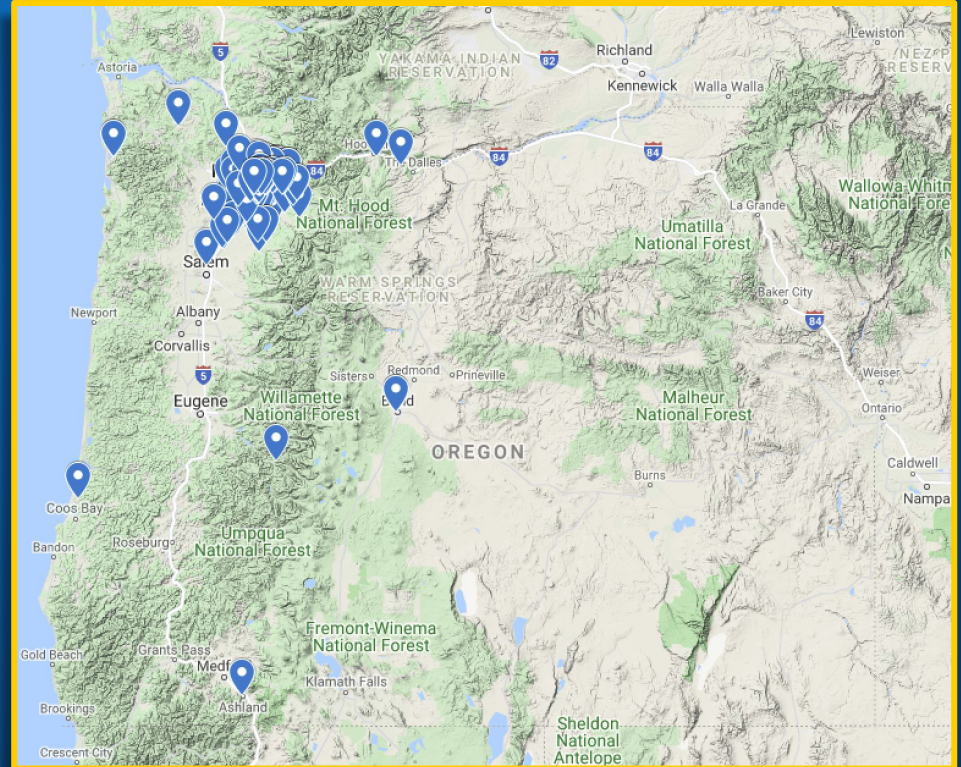


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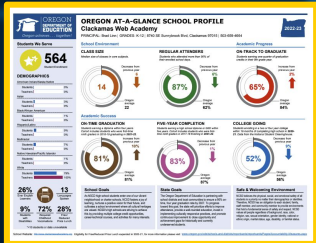
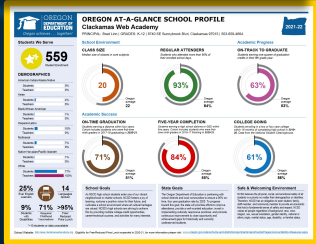
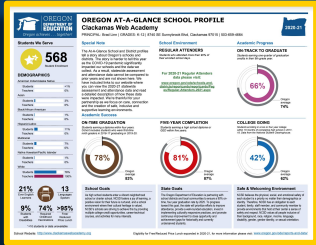
of students live in
the North
Clackamas School
District

53%

of students outside
the North Clackamas
School District



Demographic Comparison



Demographic	CWA 2020-21	CWA 2021-22	CWA 2022-23	State of Oregon 2021-22
American Indian/Alaska Native	1%	0	0%	1.1%
Asian	3%	4%	3%	4%
Black/African American	1%	1%	1%	2.3%
Hispanic/Latino	11%	10%	9%	25%
Multiracial	7%	7%	7%	7.1%
Native Hawaiian/Pacific Islander	1%	1%	1%	.8%
White	76%	77%	79%	59.7%
Ever English Learners	21%	25%	26%	11%

Oregon Statewide Report Card
2021-2022

OREGON
DEPARTMENT OF
EDUCATION
Oregon achieves... together!

An Annual Report to the
Legislature on Oregon Public
Schools

Call call,
Director of the Department
of Education
www.oregon.gov/ode

On-Site/Virtual Opportunities



Academic Sessions, Team Advisory Meetings & Counseling

- Field Trips
- Friday Fun
- Academic Support
- PE
- Outdoor school
- Art Events
- Science Labs
- BizTown
- Prom
- Grade Level House Meetings
- Talent Show
- ELD and SPED



Partnerships



Administrative Support Team

Brad Linn
Principal



Zoe Booth
Assistant Principal



Cindy Erickson
Administrative Assistant



Esther Verbruggen
Assistant Secretary, Early College Options



Jeff Steere
Systems Support Analyst



High School Teachers & Advisors

Debbie Steere
Language Arts



Bruce Borgelt
Mathematics



John Grant
Science



Jen Seibel
Social Studies



Bryson Slothower
World Languages & Senior Internship



Steve St. Amand
Language Arts



Courtney Jentzsch
Mathematics



Terri Gibson
Science



Greg Smith
Social Studies



Scott Gronvold
PE & Health



Middle School Teachers & Advisors

Barbra Ackerman
Language Arts



Tom Bohlman
Mathematics



Alyss Broderick
Science



Tracey Oberg Grant
Social Studies



Elementary School Teachers & Advisors

Stephanie Archibald
Grades K-1



Trisha Papenfuss
Grades 2-3



Drew Hlifka
Grades 4-5



Advisors

Kristin Allaert
Advisor
Grades 6-12



Chad Clark
Advisor
Grades K-8



Kate Sorokina
Bilingual Advisor
Grades K-8



Counseling Team and Student Support Services

Nadia Frank
Counselor, YTA



Susan Roberts
Counselor, Early College Options



Jenn Winqvist
Counselor, YTA



Sandy Senffner
Special Education (K-12) Out of District Students



Laura Lentz
ELD Specialist, Advisor Grades 6-12



2023/24 Clackamas Web Academy Organizational Chart

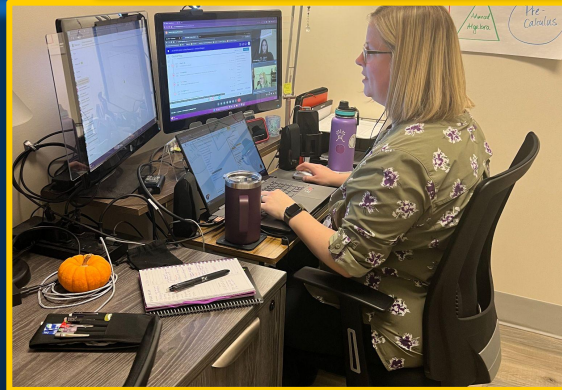
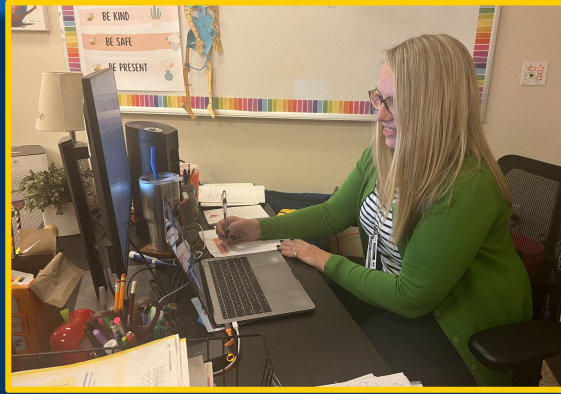
Advisors

Who, What, Why and Where of Advisory at CWA:



- Advisors are staff members and teachers at CWA.
- They are your contact person. Accessible through call/text, email, Google Meet.
- A personal “cheerleader” to help students to plan, schedule and set goals.
- Advisors monitor student progress.
- They communicate about progress and other important school information with students/families.
- They tutor and work on lessons and projects during advisory visits.
- Advisory visits foster connection and relationships, allowing students and families to check in.
- Offer motivation and encouragement.
- Advisory visits are held in offices at CWA or sometimes online.

Advisory



ADVISORY

Students Must...

- Be motivated and capable of working independently,
- Commit to working approximately 5 to 6 hours per school day on their assigned curriculum,
- Ensure that computer equipment loaned to them is properly protected and maintained,
- Submit only their own original work
- Communicate with their advisors via phone, online system, email, or other means.
- Observe school policies and rules.
- Consistently attend and actively participate in student led advisory meetings.
- Be prepared to demonstrate your learning in real time.



Staff Expectations

- Students are assigned a faculty member who meets with them approximately once every other week. These meetings will often involve checking progress, providing academic guidance, communicating program information, and answering questions. Faculty is also expected to be available during business hours by cell phone, email and electronic messaging. Staff will respond to inquiries typically within 24 hours during the school week.



Families Must...

- Sign in at the front desk and receive a badge to be in the school building.
- Monitor daily schoolwork and proper computer usage,
- Help your student to track their progress,
- Actively participate in advisory meetings held every other week with your student. Parent/guardian attendance is required at least once a month.
- Communicate promptly with staff should questions or concerns arise.
- Encourage the use of a quiet study environment,
- Arrange for a high-speed internet connection—at your own expense
- Reimburse the school for repairs or replacement of technology loaned to the student, if necessary.
- Ensure personal computers have antivirus software installed, are in good working order, and learn how to protect students from online threats.

School Improvement Plan Goal



90% of all CWA students will participate in bimonthly advising sessions as defined by our school.

And, 90% of all CWA guardians/advocates will participate in monthly advising sessions as defined by our school

Factors that Influenced Our Current Advisory Model



NCSD Secondary House System



1999 - Rex Putnam High School, New American High School

In 1996, 1998, 1999, and 2000, a varying number of high schools were selected and honored with the title of "New American High School showcase site" at the White House; they are intended to serve as models for schools that have achieved high levels of success. In addition to receiving national recognition, each winning school receives a stipend and technical assistance from the United States Department of Education.

Project Based Learning
House System

NCSD / CWA Equity



Equity Policy



Code: **IKAAA/GCCB/GDCB**
Adopted: 4/23/15

District Equity Policy

As each student enters a North Clackamas school, dreams are nurtured, history and cultural heritage are celebrated, love of learning is fostered, educational, physical, emotional and social needs are supported.

The North Clackamas School District is a community of learners committed to equity and the success of each student. This commitment means that student success will not be predicted nor predetermined by race, ethnicity, family economics, mobility, language, marital status, gender, sexual orientation, gender identity, disability, initial proficiencies or religion.

The principle of equity goes beyond formal equality where all persons are treated the same. Instead, equity fosters an inclusive and barrier-free environment in which everyone will fully benefit. The district will apply this principle of equity to all policies, programs, operations, practices and resource allocations. All students will have access and opportunity to a high-quality education.

The North Clackamas School District is committed to the following foundational beliefs:

1. Each student can learn with adequate support at the highest levels when all staff provide equitable access and opportunity for learning, and hold each student to high expectations;
2. Maximizing the academic achievement of every child requires allocating resources equitably, not necessarily equally;
3. Everyone in the district will act to eliminate disparities to prepare all students for college and career and;
4. An inclusive and welcoming environment plays a critical role in supporting a child's educational goals.

To realize our beliefs the North Clackamas School District will:

1. Systematically use districtwide and individual school level data, disaggregated by race, ethnicity, language, special education, gender, sexual orientation, socioeconomic background and mobility to inform district decision-making.

North Clackamas Equity Lens Guidance for Use



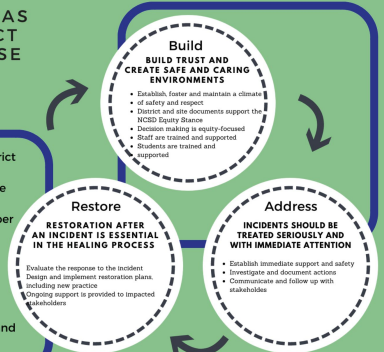
The North Clackamas School District is a community of learners committed to equity and the success of each student. This commitment means that student success will not be predicted nor predetermined by race, ethnicity, family economics, mobility, language, gender, gender identity, sexual orientation, disability, or initial proficiencies.

Recognizing that each student has a unique identity is central to our work in education. District, school and classroom decisions, policies, and practices affect each student differently depending on the components of that student's identity. Our commitment to equity supports fostering an inclusive and barrier-free environment in which everyone will fully benefit. To that end, the North Clackamas Equity Lens was developed to assist district staff and leaders when making decisions.

Equity Lens

NORTH CLACKAMAS SCHOOL DISTRICT EQUITY RESPONSE FRAMEWORK

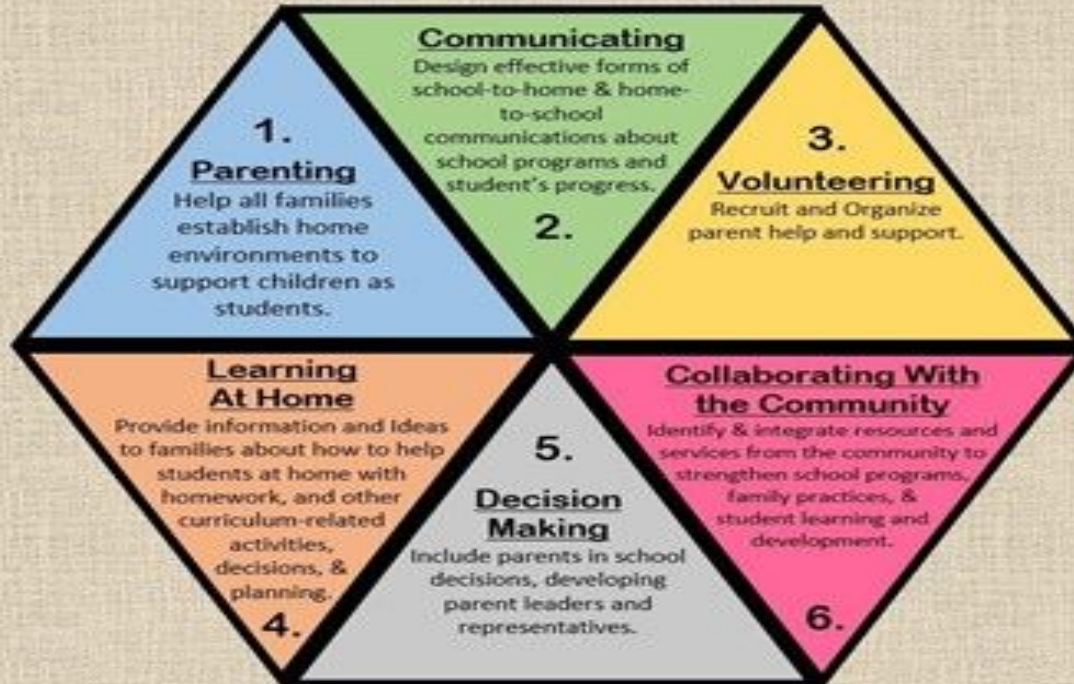
The North Clackamas School District Equity Response Framework is designed for educators to examine personal awareness and system readiness while promoting a deeper level of understanding of the complexities and actions needed to address equity related incidents in our schools and restore relationships. The framework is an ongoing cycle of equity-focused planning, action, and reflection.



Dr. Joyce Epstein Framework of Six Types of Involvement



Joyce EPSTEIN'S Framework of 6 Types of Involvement for
School-Family-Community Partnerships





Where Advisory is Embedded into our Foundation

CWA's Commitment to our Advisory Model



1.

5YR Strategic Plan

2.

School Improvement Plan

3.

High School Success Grant

Clackamas Web Academy Strategic Plan on a Page 2022-2027

Goal 1 - Student Success: Advance student learning by focusing on each student's academic, social, wellness and personal.

Objective:

- 1.1. Student success is engaged in learning. **SL | L | R | B**
- 1.2. Student success has academically challenged. **SL | R | B**
- 1.3. Student success has demonstrated an interest in her/his learning and growth. **SL | R | B**
- 1.4. Student success has regular opportunities to receive peer support and feedback, including academic, social, wellness and personal. **SL | R | B**
- 1.5. Student success will bring an experience consistently through collaboration, personal, wellness and CWA advisory model. **SL | R | B**

Goal 2 - Equity: Cultivate belonging and inclusion by embracing each student's family, culture, values, and heritage with the expectation of access for each student.

Objective:

- 2.1. Inequities and disparities are minimized across all student groups. **SL | R | B**
- 2.2. Student success has demonstrated an interest in her/his learning and growth. **SL | R | B**
- 2.3. Student success has regular opportunities to receive peer support and feedback, including academic, social, wellness and personal. **SL | R | B**
- 2.4. Student success will bring an experience consistently through collaboration, personal, wellness and CWA advisory model. **SL | R | B**

Goal 3 - Ability: Enrich consistent, high quality advisory programs and services.

Objective:

- 3.1. Teachers provide high quality instruction. **SL | L | R | B**
- 3.2. Student success has demonstrated an interest in her/his learning and growth. **SL | R | B**
- 3.3. Student success has regular opportunities to receive peer support and feedback, including academic, social, wellness and personal. **SL | R | B**
- 3.4. Student success will bring an experience consistently through collaboration, personal, wellness and CWA advisory model. **SL | R | B**

North Clackamas School District | Secondary Programs
School Continuous Improvement Plan

School Year	2023 - 2024
School	Clackamas Web Academy
Team Members	Brad Linn, Zoe Booth, Jeff Steere, Susan Roberts, Karen Phillips

School Direction Section

NCSID Mission: Inspiring graduates who are empowered to act with courage in life and to strengthen the local and global communities.

School Mission: We honor and support the cultures, values, and goals of all students while challenging and empowering them to reach their full potential.

Comprehensive Needs Assessment Summary

- What data did our team examine?
- How did the team examine the different needs of all learner groups?
- How were languages in student outcomes examined and brought forward in planning?
- What needs did our data review drive?
- How were stakeholders involved in the needs assessment process?
- Which needs will become priority improvement areas? *Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.*

Equity Focus: North Clackamas School District is committed to examining and improving our system by affirming students' many identities

High School Success Peer Review
Clackamas Web Academy
Brad Linn, Zoe Booth, Susan Roberts and Jeff Steere

Cognia Quotes Showing the Value and Importance of Advisory



“School teachers and staff regularly attend advisory meetings to discuss student progress, which is communicated to students and parents via email, phone, and written documentation.”

“Because of the Advisory program that has been implemented with fidelity at CWA, students are monitored closely both in-person and in the digital learning environment, so the authenticity of their work is rarely in question.”

“The school also collects survey data and regularly holds board meetings, advisory meetings, and other collaborations to go over that data to improve the school.”



College

College Options at CWA



Youth Take Action (YTA) & Pre-Calculus

Advanced College Credit (ACC) for HD 102, Service Learning, MTH 111 & 112

CWA+College

CWA students are eligible for up to \$1,000. in college tuition/fees per year for college classes while enrolled in traditional CWA classes.

WR 121 and WR 122, English Composition

Cohort classes taught by Clackamas Community College for CWA Students

Early College Option (ECO)

Full-time Early College Option program

Tuition and fees are covered for up to 12 credits per term at the student's community college of choice

The Data



2021 Grade 12 Data

51% of 2021 graduates earned college credit as a CWA student.

- 50% SPED
- 31% ELL
- 50% Students of Color
- 68% White
- 50% Female
- 56% Male

2023 Grade 12 Data

58% of 2023 graduates earned college credit as a CWA student.

- 50% SPED
- 53% ELL
- 59% Students of Color
- 52% White
- 74% Female
- 34% Male

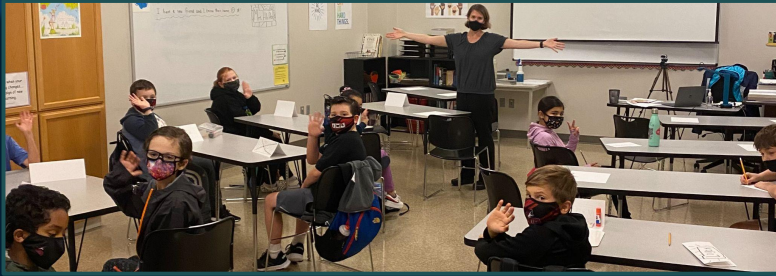
Changes to Practice



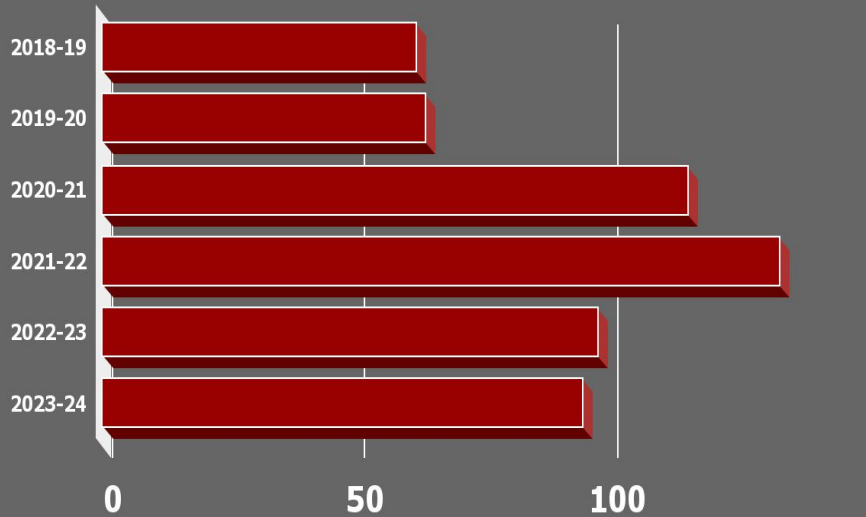
- **Began collecting and evaluating data regarding student population demographics regarding students who are participating in college classes.**
- **Broadened eligibility criteria for students to take college classes**
 - Eliminated required GPA prerequisite
- **Inserviced Staff to target underrepresented student populations with college class recruitment**
- **Broadened criteria for eligibility for full-time college program**
 - On-time graduation status
 - Added a “Safety/Probationary” admittance category for students
 - Added college readiness options for students not ready for college level classes.



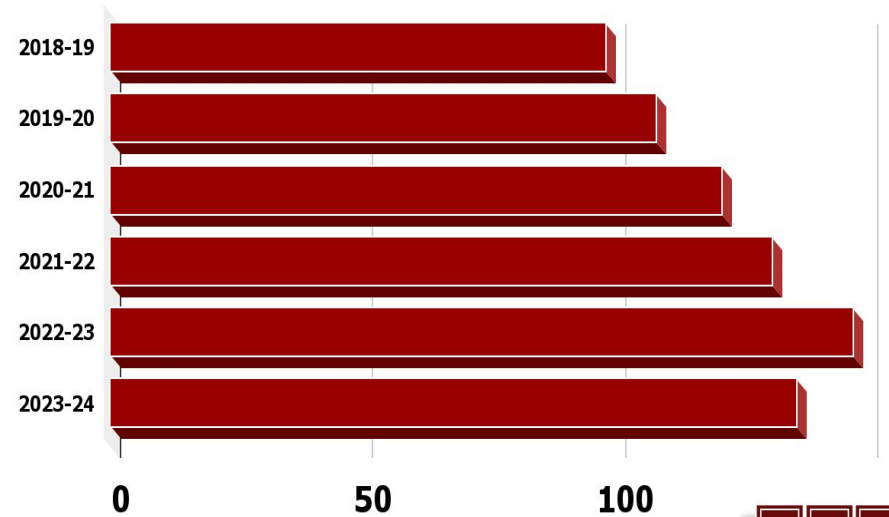
Other things we are
proud of



Grades K-5 Student Enrollment



Grades 6-8 Student Enrollment



8th Graders Earning High School Credit



2020-2021

39.25 Credits Earned

Number of Students: 35

Average Credits Earned by Student: 1.12

2021-2022

75.5 Credits Earned

Number of Students: 67

Average Credits Earned by Student: 1.12

2022-2023

50.5 Credits Earned

Number of Students: 27

Average Credits Earned by Student: 1.87



Youth Truth Survey Responses



Families

- *Every single teacher, advisor, counselor, principal and administrator go out of their way to support us. We truly feel like part of a team in doing the best for our child's education. Loved, respected, important.*
- *The staff know all of the students, the parents and families and seem very close knit and supportive, more like family than staff*
- *I have only been in the school a few times, but was genuinely impressed with the staff that I interacted with. As an educator myself all I have ever wanted for my children is to go to a school where I can tell they are valued, supported, and cared for by the adults in the building. I can tell we found this at CWA.*

Staff

- *I am able to work one on one with a variety of students which allows me to see individual growth and progress.*
- *CWA puts us in a position to really get to know our students and families and that gives us the ability to help, motivate, teach, support, share resources and help them achieve at their highest levels.*

Students (Grades 5-8)

- *My teachers always set aside time to help me in any way they can.*
- *One way that teachers care about me and help me is that they always are asking questions on how I am doing and ways that they could improve to fit my needs.*
- *They make me feel belonging and that I'm enough*
- *I appreciate that I have an advisor that will help me with teachers and assignments that I don't understand.*

Students (Grades 9-12)

- *"I like the relationship I have with my teachers"*
- *"Teachers care about me and help me by wanting to help me to be able to learn, and do not want me to fail, but want to help me learn."*
- *"They check in to see how I am doing. They are happy at my success. They also help me with any questions I have."*

Youth Truth Survey Responses



Families

- Strengths:
 - Friendly teachers and staff
 - Strong Academics
- Highest Rated Themes and Key Ratings:
 - School Safety
 - Communication and Feedback
 - Relationships

Staff

- Strengths:
 - Individual Empowerment
 - Treated with Respect
- Highest Rated Themes and Key Ratings:
 - Culture
 - School Safety
 - Relationships

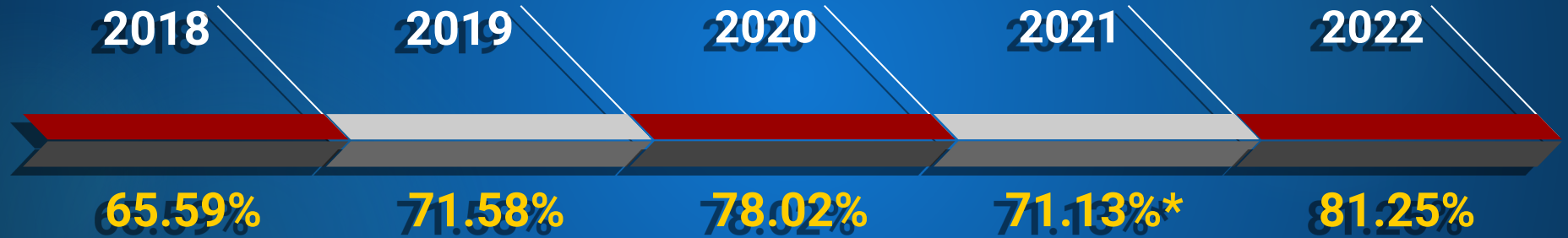
Students (Grades 5-8)

- Strengths:
 - Relationships
 - Engagement
- Highest Rated Themes and Key Ratings:
 - Culture
 - Relationships
 - Belonging and Peer Collaboration

Students (Grades 9-12)

- Strengths:
 - Relationships
 - College and Career Readiness
- Highest Rated Themes and Key Ratings:
 - Culture
 - College and Career Readiness
 - Relationships

4 Year Cohort Graduation Rate



	CWA	CWA	CWA	State of Oregon
Demographic	2019-20	2020-21	2021-22	2021-22
All Students	78.02%	71.13%*	81.25%	81.34%
Male	84.62%	69.05%	74.19%	78.82%
Female	73.08%	72.73%	90%	84.16%
American Indian/Alaska Native	*	*	*	68.92%
Asian	*	*	*	92.14%
Black/African American	*	*	*	73.67%
Hispanic/Latino	*	*	85.71%	78.71%
Multiracial	*	*	*	79.69%
Native Hawaiian/Pacific Islander	*	*	*	74.6%
White	75%	69.41%	80.95%	82.46%
Underserved Races/Ethnicities	*	83.33%	80.95%	77.73%
Economically Disadvantaged	75%	67.65%	80.95%	80.68%
Former English Learners	80%	73.68%	81.48%	86.37%
Never English Learners	76.81%	70.83%	81.48%	81.71%



CWA vs State Graduation Rate Comparison

College Credits Earned by Graduating Class



<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
1732	1806	1789	2688	1638
Cost Savings: \$187,000	Cost Savings: \$195,000	Cost Savings: \$193,000	Cost Savings: \$289,766	Cost Savings: \$176,904

365 college credits were earned by our Ever English Learners in the graduating class of 2022.



CWA Goes to College



- ▶ University of Oregon
- ▶ Oregon State
- ▶ University of Portland
- ▶ San Diego State
- ▶ Brigham Young University
- ▶ University of Washington
- ▶ Howard University
- ▶ Embry Riddle
- ▶ George Fox
- ▶ Walla Walla University
- ▶ University of New Haven
- ▶ Willamette University
- ▶ University of Arizona
- ▶ Portland State
- ▶ University of Alabama
- ▶ Rice
- ▶ Purdue University
- ▶ Oregon Tech
- ▶ Corban
- ▶ Clackamas Community College
- ▶ Western Oregon University
- ▶ Whittier College
- ▶ AMDA
- ▶ Warner Pacific University
- ▶ Mt. Hood Community College
- ▶ UMass Amherst
- ▶ Portland Community College
- ▶ Multnomah University
- ▶ Lane Community College
- ▶ Pacific University
- ▶ University of Redlands
- ▶ Columbia State Community College
- ▶ LeTourneau University
- ▶ Chemeketa Community College
- ▶ Colby

Muyang Yan



Perfect 4.0 GPA
Graduated Early in 3 years
Earned 88 College Credits
Purdue University
National Merit Scholar
Winner

Oregon State Seal of Biliteracy Awarded



	Clackamas Web Academy	State of Oregon
2022	6	2,215
2021	8	2,101
2020	13	2,475
2019	13	2,727
2018	6	1,621
2017	13	423



ODE Recognition

CWA was featured in ODE's first Digital Learning Quarterly Newsletter. Our work/school is recognized under "Relationships and Mental Health: Examples Across Oregon".

[Click here to read the article](#)

Clackamas Web Academy: Supporting Students' Emotional, Social, and Psychological Needs



Clackamas Web Academy (CWA) is a free public charter school sponsored by the North Clackamas School District and accredited by Cognia. CWA provides instruction to students in Oregon through an innovative combination of online curricula, onsite classes, labs, academic tutoring, and access to college classes. This model was designed to ensure that each student feels academically challenged and supported. To achieve this foundational goal, CWA recognizes the importance of supporting each student's social and emotional well-being as well, which has made CWA a place where students want to learn and teachers want to work. Brad Linn, CWA's principal noted that "Clackamas Web Academy is really committed to supporting the whole child. In doing that

we recognize that it is important to support the family as well. So, we have created a school that supports not only students' academic needs but we have systems in place to ensure that we are concurrently supporting students' emotional, social, and psychological needs." At CWA, this happens in a variety of ways including:

- **Advisory Program:** Each certified teacher and educational assistant at CWA serves as an advisor to a group of students. Advisors meet once every other week with each of their individual students and their family. Conversations around students' social and emotional well-being are at the core of these meetings with opportunities to strengthen levels of support as needed.
- **House Meetings:** In the last three years, as requested by staff and students, CWA has begun holding house meetings where students are grouped based on cohort (e.g. grade level). During house meetings, students have the opportunity to come onsite or attend virtually to meet with their advisor, connect with other teachers, and deepen their relationships with their peers. House meetings include opportunities for team-building activities and provide students with stronger connections to their school community.
- **Counseling Program:** When students are enrolled, they are assigned a certified counselor and an advisor. The counselor and advisor use their complementary skills and experiences to provide our students and families with extensive academic, social, and emotional support. This partnership gives each student two CWA adult advocates that are knowledgeable of their academic needs and goals.
- **LifeStance Health:** CWA partners with LifeStance Health, which allows them to support students who need additional mental health support. CWA's LifeStance coach, Marisa Martin, is a licensed clinician who works onsite to support students one on one, teach grade-specific social-emotional lessons, and participate in house meetings.

[Click here to learn more about the work that is happening at Clackamas Web Academy.](#)

North Clackamas Schools
October 5 at 11:14 AM · 🌐

Congrats to our very own Clackamas Web Academy for ranking No. 5 in a national review of the top-ten online charter schools for 2021 by [Vastleader.com](https://vastlearners.com). For more details on the rankings visit: <https://vastlearners.com/best-online-charter-schools/>

Clackamas Web Academy is a pioneering option for online learning in our district, providing K-12 and early college curriculum to more than 480 NCSd students in our community. The unique combination of online classes, in-person labs, and activities, and access to college-level courses allows CWA students and staff to create a more diverse environment for online engagement and success...and it shows!

We are proud to celebrate with CWA on this great recognition for their hard work and dedication!



Esther Verbruggen and 53 others · 2 Comments · 8 Shares

Like · Comment · Share

Most Relevant

Write a comment...

Top 10 Best Online Charter Sch... X

<https://vastlearners.com/best-online-charter-schools/>

Vast Learners · Study Abroad · Best Tips For Students · Scholarships · Best Universities · Academics · DARK


Home > Best Tips For Students | Schools and Careers > Top 10 Best Online Charter Schools In 2021 [Updated]

BEST TIPS FOR STUDENTS | SCHOOLS AND CAREERS

Enter keyword

Top 10 Best Online Charter Schools In 2021 [Updated]

Mr Paschal · October 4, 2021




Top 10 Best Online Charter Sch... X

<https://vastlearners.com/best-online-charter-schools/>

Vast Learners · Study Abroad · Best Tips For Students · Scholarships · Best Universities · Academics · DARK

Enter keyword

#5. Clackamas Web Academy

Clackamas Web Academy (CWA) is a free public charter school sponsored by the North Clackamas School District and accredited by AdvancED. Not only will you gain the knowledge and confidence you need for assessments and tests, but you'll also build the social, emotional, and real-world skills you need to meet tomorrow's challenges.

School performance:

- Best Public High School Teachers in Oregon: 55 of 296
- Reading: 54%
- Math: 27%
- Graduation Rate: 72%

#6. Oklahoma Connections Academy

Oklahoma Connections Academy is a tight-knit school community focused



Q & A